**ȘCOALA GIMNAZIALĂ NR. 1 MORENI**

**Anul școlar: 2017-2018 Disciplina: Limba engleză Nr. de ore: 2 h/săptămână**

|  |
| --- |
| **Avizat responsabil comisia metodică ,,Limbă și comunicare”: Avizat director:**  **prof. prof.** |

**PROIECTARE DIDACTICĂ**

**TIPOLOGIA ACTIVITĂȚILOR DIDACTICE - PLANIFICARE ANUALĂ**

**PLANIFICAREA SEMESTRIALĂ**

**PLANIFICAREA CALENDARISTICĂ**

.

**Manualul:**

**Ministerul Educației Naționale, Limba modernă 1 - Limba engleză pentru clasa a V-a (L1) , autor Jenny Dooley (Student’s Book), Uniscan Grup Educațional, aprobat prin OM nr. 5266/03.10.2017,**

**în conformitate cu programa școlară aprobată prin OM nr. 3393 din 28.02.2017**

**Profesor: Camelia VASILESCU**

**ŞCOALA GIMNAZIALĂ NR. 1 MORENI**  **DISCIPLINA**: LIMBA ENGLEZĂ **PROFESOR**: Camelia Vasilescu

# PLANIFICAREA ANUALĂ A ACTIVITĂŢILOR DIDACTICE, CLASA a V-a (L1)

*Limba modernă 1 - Limba engleză pentru clasa a V-a* (L1), autor Jenny Dooley (Student’s Book), Uniscan Grup Educațional, aprobat prin OM nr. 5266/03.10.2017, în conformitate cu programa școlară aprobată prin OM nr. 3393 din 28.02.2017

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **School year 2017-2018 35 weeks (2 classes per week)** | | | | | | | | | | |
| **DIDACTIC UNITS** | **TYPOLOGY OF DIDACTIC ACTIVITIES / Classes** | | | | | | | | **CLASSES** | **NOTES** |
| **Vocabulary** | **Reading** | **Grammar** | **Everyday English** | **Cultural patterns** | **Cross curricular links** | **Project work** | **Revision**  **Evaluation** |
| **Semester I: 18 weeks** | | | | | | | | | | |
| **\*Initial Revision**  **WELCOME BACK!** |  |  |  |  |  |  |  | 8 | 8 | Initial test |
| **Module 1:**  **HELLO!** | 1/2 | 1 | 2 | 1/2 | 1 | 1 | 1 | 2 | 9 |  |
| **Module 2:**  **FAMILY TIES** | 1/2 | 1 | 2 | 1/2 | 1 | 1 | 1 | 2 | 9 |  |
| **Module 3:**  **HOME, ... SWEET HOME** | 1/2 | 1 | 2 | 1/2 | 1 | 1 | 2 | 2 | 10 | Class festival |
| **Semester II: 16 weeks + 1 week Școala altfel** | | | | | | | | | | |
| **Module 4:**  **EVERY DAY** | 1/2 | 1 | 2 | 1/2 | 1 | 1 | 1 | 2 | 9 |  |
| **Module 5: ALL ABOUT FOOD** | 1/2 | 1 | 2 | 1/2 | 1 | 1 | 1 | 2 | 9 |  |
| **Module 6: LET'S HAVE FUN!** | 1/2 | 1 | 2 | 1/2 | 1 | 1 | 1 | 1 | 8 |  |
| **Extensive Reading**  **WORLD TALES** |  | 2 |  |  |  |  |  |  | 2 |  |
| **Final revision and evaluation** |  |  |  |  |  |  |  | 4 | 4 |  |
|  | 3 | 8 | 12 | 3 | 6 | 6 | 7 | 23 | 68+2 | Școala altfel |

**ŞCOALA GIMNAZIALĂ NR. 1 MORENI**  **DISCIPLINA**: LIMBA ENGLEZĂ **PROFESOR**: Camelia Vasilescu

**PLANIFICAREA SEMESTRIALĂ** A ACTIVITĂŢILOR DIDACTICE, CLASA a V-a (L1)

*Limba modernă 1 - Limba engleză pentru clasa a V-a* (L1), autor Jenny Dooley (Student’s Book), Uniscan Grup Educațional, aprobat prin OM nr. 5266/03.10.2017, în conformitate cu programa școlară aprobată prin OM nr. 3393 din 28.02.2017

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School year 2017-2018 35 weeks (2 classes per week)** | | | | | |
| **No.** | **THE SEQUENCE OF THE DIDACTIC UNITS** | **THE TITLES OF THE DIDACTIC UNITS** | **CLASSES** | **WEEKS** | **NOTES** |
| **SEMESTER I** | | | | | |
| **1.** | **Initial Revision** | **WELCOME BACK!** | **8** | **1- 4** | Initial Evaluation Test - 1 class  Evaluation Test Analysis - 1 class |
| **2.** | **Module 1** | **HELLO!** | **9** | **5 - 9** |  |
| **3.** | **Module 2** | **FAMILY TIES** | **9** | **9 - 13** |  |
| **4.** | **Module 3** | **HOME, ... SWEET HOME** | **10** | **14 - 18** | Merry Christmas! - 1 class |
| **SEMESTER II** | | | | | |
| **5.** | **Module 4** | **EVERY DAY** | **9** | **19 - 23** |  |
| **6.** | **Module 5** | **ALL ABOUT FOOD** | **9** | **23 - 27** |  |
| **7.** | **Module 6** | **LET'S HAVE FUN!** | **8** | **28 - 32** | \*week 25 -Școala altfel: non-formal activities - 2 classes |
| **8.** | **Extensive Reading** | **WORLD TALES** | **2** | **33** |  |
| **9.** | **Final Revision and Evaluation** | **EVALUATION** | **4** | **34 -35** |  |
| **Total number of classes** | | | **36 + 32 + Școala altfel = 70 classes (35 weeks)** | | |

**Anul școlar: 2017-2018 Disciplina: Limba engleză Nr. de ore: 2 h/săptămână**

**PROIECTARE DIDACTICĂ**

**PLANIFICAREA CALENDARISTICĂ**

.

**Manualul:**

**Ministerul Educației Naționale, Limba modernă 1 - Limba engleză pentru clasa a V-a (L1) , autor Jenny Dooley (Student’s Book), Uniscan Grup Educațional, aprobat prin OM nr. 5266/03.10.2017,**

**în conformitate cu programa școlară aprobată prin OM nr. 3393 din 28.02.2017**

**Profesor: Camelia VASILESCU**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ȘCOALA GIMNAZIALĂ NR. 1 MORENI** | | | | | |
| **DIDACTIC UNIT** | **SPECIFIC COMPETENCES** | **LESSONS /CONTENT** | **CLASSES** | **WEEK** | **NOTES** |
| **SEMESTER I** | | | | | |
| **\*Initial Revision**  **WELCOME BACK!** | 1.2. Identify the significance/meaning of clearly-spoken dialogues/monologues;  2.2. Use simple everyday phrases to take part in social interactions;  2.4. Take part in dialogues;  3.3. Understand simple informal text messages;  4.1. Write simple short messages; | 1. Greetings and introductions; Classroom language; The Alphabet and spelling | **8** | **1-4** |  |
| 2.Subject personal pronouns; The Verb *TO BE*; |
| 3.The Indefinite Article *A/AN*; Classroom objects; Colours |
| 4. School Subjects; My Timetable |
| **5. *Evaluation: Initial Test*** |
| **6. *Evaluation Test: Analysis and results*** |
| 7. Numbers 1-100 |
| 8. Asking for/Telling the time |
|  | | | | | |
| **Module 1:**  **HELLO!** | 1.1. Identify the general meaning of clearly-spoken everyday dialogues and messages;  1.2. Identify the significance/meaning of clearly-spoken dialogues/monologues;  2.1. Present a person/character;  2.2. Use simple everyday phrases to take part in social interactions;  2.4. Take part in dialogues;  3.2. Extract information from a short illustrated text;  3.3. Understand simple informal text messages;  3.4. Explore texts giving guidance or instruction;  4.1. Write simple short messages; | 1 a. *Vocabulary:* Countries and nationalities; Places in a country  1a. *Reading* - All around the world; | **9** | **5 - 9** |  |
| 1 b. *Grammar* - Possessive adjectives (singular and plural) |
| 1c  *Vocabulary -* Seasons & Months; Ordinal numbers and dates;  1 d. *Everyday English -* Asking and giving personal information |
| 1 e. *Grammar* - The verb *to be*  (negative, interrogative and short answers) |
| 1 f. *Across Cultures* - Landmarks of the world |
| 1. *CLIL* (Geography): The United Kingdom |
| 1. *Project Time*: Map of Romania (poster) |
| 1. *Progress Check (Famous Landmarks)* |
| 1. *Evaluation* |
|  | | | | | |
| **Module 2:**  **FAMILY TIES** | 1.1. Identify the general meaning of clearly-spoken everyday dialogues and messages;  1.3. Explore cultural elements of the English-speaking world;  2.1. Present a person/character;  2.2. Use simple everyday phrases to take part in social interactions;  2.4. Take part in dialogues;  3.2. Extract information from a short illustrated text;  3.4. Explore texts giving guidance or instruction;  4.2. Describe aspects of everyday life (people, places, families, hobbies);  4.3. Exchange short simple messages; | 2 a. *Vocabulary:* Family members and pets;  2 a*. Reading* - The British Royal Family | **9** | **9-13** |  |
| 2b. *Grammar* - *Have got* ( affirmative and negative)) |
| 2c  *Vocabulary -* Physical Appearance / Personality Adjectives;  2d. *Everyday English -* Describing a family member |
| 2 e. *Grammar* - *have got* (interrogative & short answers); Plurals |
| 2 f. *Across Cultures* - Super Family/ Superheroes; Activities and hobbies |
| 2.*CLIL* (Science): Animals |
| 2. *Project Time*: A family tree |
| 2. *Progress Check (Jimmy's Post)* |
| 2. *Evaluation* |
|  | | | | | |
| **Module 3:**  **HOME, ... SWEET HOME** | 1.1. Identify the general meaning of clearly-spoken everyday dialogues and messages;  2.2. Use simple everyday phrases to take part in social interactions;  2.4. Take part in dialogues;  3.1. Understand signs and other public notices;  3.2. Extract information from a short illustrated text;  3.3. Understand simple informal text messages;  3.4. Explore texts giving guidance or instruction;  4.1. Write simple short messages; | 3a.*Vocabulary -*Rooms/Places of a house/Parts of a house  3a. *Reading* - Peter's Email | **10** | **14-18** |  |
| 3 b. *Grammar* - *There is/there are* (affirmative and negative); *This-These - That/Those*; Prepositions of place |
| 3c. *Vocabulary -* Public places near my house;  3d. *Everyday English -* Describing your home. |
| \* Merry Christmas! - the class festival |
| 3e. *Grammar* - *A/an – Some – Any; There is/There are*  ( interrogative and short answers) |
| 3 f. *Across Cultures* - British Homes; Official residence |
| 3. *CLIL* (Maths): Draw a map to scale |
| 3. *Project Time*: Your dream house |
| 3. *Progress Check (Number 10)* |
| 3. *Evaluation* |
| **DIDACTIC UNIT** | **SPECIFIC COMPETENCES** | **LESSONS /CONTENT** | **CLASSES** | **WEEK** | **NOTES** |
| **SEMESTER II** | | | | | |
| **Module 4:**  **EVERY DAY** | 1.2. Identify the significance/meaning of clearly-spoken dialogues/monologues;  2.1. Present a person/character;  2.2. Use simple everyday phrases to take part in social interactions;  2.3. Express preferences;  3.2. Extract information from a short illustrated text;  4.1. Write simple short messages; | 4 a. *Vocabulary:* Daily routine/Free-time activities;School  4 a. *Reading* - School days in the UK | **9** | **19 - 23** |  |
| 4 b. *Grammar* - Present Simple ( Affirmative and negative) |
| 4 c.  *Vocabulary:* Free-time activities;  4 d. *Everyday English -* Asking for/Giving directions |
| 4 e. *Grammar* - Adverbs of frequency; Present simple (interrogative and short answers) |
| 4 f. *Across Cultures* - Gareth Bale; National Sports |
| 4. *CLIL* (Citizenship): School Rules |
| 4. *Project Time*: A famous sportsperson |
| 4. *Progress Check (A Day in the Life of ...)* |
| 4. *Evaluation* |
|  | | | | | |
| **Module 5:**  **ALL ABOUT FOOD** | 1.1. Identify the general meaning of clearly-spoken everyday dialogues and messages;  2.2. Use simple everyday phrases to take part in social interactions;  2.3. Express preferences;  2.4. Take part in dialogues;  3.1. Understand signs and other public notices;  3.2. Extract information from a short illustrated text;  3.4. Explore texts giving guidance or instruction;  4.1. Write simple short messages;  4.3. Exchange short simple messages; | 5 a. *Vocabulary* :Food and drinks; Expressing likes and dislikes – preferences; Celebrations  5 a. *Reading* - Sweet Food | **9** | **23 - 28** |  |
| 5 b. *Grammar* - *A/An; Some/Any*; Partitives |
| 5 c.  *Vocabulary*: Food preparation; Cooking tools  5 d. *Everyday English -* Giving instructions |
| 5 e. *Grammar* - Quantifiers; *can/can't* – *may/may not* |
| \* SCOALA ALTFEL - Week 25 |
| 5 f. *Across Cultures* - Street Food Around the World |
| 5. *CLIL* (Food Tehnology): The Eatwell Guide |
| 5. *Project Time*: Healty/Unhealty eating habits |
| 5. *Progress Check (Lunchtime in the UK)* |
| 5. *Evaluation* |
|  | | | | | |
| **Module 6:**  **LET'S HAVE FUN!** | 1.1. Identify the general meaning of clearly-spoken everyday dialogues and messages;  1.2. Identify the significance/meaning of clearly-spoken dialogues/monologues;  1.3. Explore cultural elements of the English-speaking world;  2.3. Express preferences;  2.4. Take part in dialogues;  3.2. Extract information from a short illustrated text;  3.3. Understand simple informal text messages;  3.4. Explore texts giving guidance or instruction;  4.1. Write simple short messages; | 6 a.*Vocabulary:* Free-time outdoor activities; Likes and dislikes; The weather;  6 a.*Reading:* Holiday Fun | **8** | **29- 32** |  |
| 6 b. *Grammar* - Present Continuous (Affirmative and Negative ) |
| 6 c.  *Vocabulary:* Clothes/Accessories/Footwear;  6 d. *Everyday English -* Shopping |
| 6 e.*Grammar* - Present Continuous (interrogative & short answers); Object personal pronouns/Possessive pronouns |
| 6 f. *Across Cultures* - Escape to Narnia;  *Vocabulary*: Types of books |
| 6. *CLIL* (ICT): How to print a lot of photos from an email at once |
| 6. *Project Time*: Celebrations in Romania (poster) |
| 6. *Progress Check* |
|  | | | | | |
| Extensive Reading  **WORLD TALES** | 1.2. Identify the significance/meaning of clearly-spoken dialogues/ monologues;  2.4. Take part in dialogues;  3.2. Extract information from a short illustrated text; 4.1. Write simple short messages; | 1. *Extensive reading and reading Comprehension*:  The Fisherman and the Fish | **2** | **33** |  |
| 1.3. Explore cultural elements of the English-speaking world;  2.2. Use simple everyday phrases to take part in social interactions;  4.1. Write simple short messages;  4.2. Describe aspects of everyday life (people, places, families, hobbies); | 2. *Extensive reading and reading Comprehension*:  Lord of the Greenwood |
|  |  |  |  |  |  |
| **\* FINAL REVISION AND EVALUATION** | 3.3. Understand simple informal text messages;  4.1. Write simple short messages;  4.2. Describe aspects of everyday life (people, places, families, hobbies); | 1) Modules 1- 3  ***Vocabulary:*** Nationalities; Family; Homes ; Daily Routine ***Grammar*:** Possessive Adjectives; The Plural  ***Everyday English*:** Describing people | **4** | **34-35** |  |
| 3.3. Understand simple informal text messages;  4.1. Write simple short messages;  4.2. Describe aspects of everyday life (people, places, families, hobbies); | 2) Modules 4 - 6;  ***Vocabulary:*** Free-time activities; Cooking process  ***Grammar*:** Some/Any; Prepositions: *at,on,in* ; Quantifiers and partitives; The Present Continuous  ***Everyday English*:** Locating things; Shopping |
| Evaluation of the competences of English | 3) Portfolio Assessment |
| Our class summer festival | 4) Goodbye for the summer |