**School**: Tatarani Secondary School

**Teacher**: Ionela Tincu

**Grade**: the 7th grade

**No of students**: 16

**Time of lesson**: 50’

**Type of lesson**: Reading comprehension with AI tools and visuals

**Topic:** storytelling

**Skills:** reading, speaking, writing, listening

**Interaction:** Teacher- Students, Students- Teacher, IW, PW

**Techniques:** conversation, summarizing,

**Possible problems**: Students may have difficulties in communication.

**Learning Objectives**

By the end of the lesson, students will be able to:

1. Identify key elements of a story (plot, characters, setting, theme).
2. Summarize the story in their own words.
3. Create visual representations of story elements using **Ideogram.ai**.
4. Use an AI tool (e.g., ChatGPT) to ask questions, check summaries, and clarify story details.

**Materials Needed**

* Printed or digital copies of a well-known short story (e.g., *Little Red Riding Hood*, *The Tortoise and the Hare*, or *The Giving Tree*)
* Computers/tablets with internet access
* Access to [Ideogram.ai](https://www.ideogram.ai/)
* Access to ChatGPT (or similar AI tool)

**Lesson Steps**

**ACTIVITY 1 Warm-Up (5 minutes)**

* Ask: “What makes a story memorable?”
* Quick discussion: Characters, lessons, visuals, emotions.

**ACTIVITY 2 Story Reading (15 minutes)**

* Read a well-known story together (project it, read aloud, or have students read in pairs).
* While reading, students highlight or jot down key elements:
  + Who is the main character?
  + What problem do they face?
  + How is it resolved?
  + What is the theme?

**ACTIVITY 3 AI Comprehension Check (10–15 minutes)**

* Students open ChatGPT and input the question:  
  “Can you summarize *[Story Title]* in 3–4 sentences?”
* They compare the AI’s summary to their own.
* Then, they ask the AI: “What is the moral/theme of this story?”
* Discuss how accurate/helpful the AI was.

**ACTIVITY 4 Visualize with Ideogram.ai (10 minutes)**

* Students choose a key moment from the story (e.g., Red Riding Hood meeting the wolf).
* In Ideogram.ai, they enter a prompt like:  
  “A little girl in a red cloak meets a big gray wolf in a forest, fairy tale style, digital art.”
* Students generate 1–2 images that visually summarize the story moment.

**ACTIVTY 5 Group Sharing (10 minutes)**

* In small groups or as a class, students share:
  + Their favorite scene and image
  + How the image helps them understand or remember the story
  + One thing they learned from using AI

**ACTIVTY 6 Wrap-Up / Reflection (5 minutes)**

* Students write or discuss:  
  “How can visuals and AI help us become better readers?”

**Assessment Criteria**

* Participation in discussion and activities
* Accuracy and detail in the story summary
* Creative and relevant visual made using Ideogram.ai
* Reflective insights during sharing or wrap-up

**Extension / Homework (Optional)**

* Ask students to choose a different fairy tale or story and use AI to summarize it.
* Then, create a visual scene in Ideogram.ai and explain why it captures the story well.