**LESSON PLAN**

**SCHOOL**–

**GRADE** – 5th

**LEVEL** – elementary

**TEACHER** –

**LESSON** –Come Rain or Shine

**TYPE OF LESSON** – consolidating knowledge

**DATE** –

**TIME** – 50 minutes

TEXTBOOK:

**COMPETENCES**

2. Producerea mesajelor orale

2.3. Comunicarea interactivă într-un schimb simplu de informatii

3. Receptarea mesajelor scrise

3.3 Asocierea informaţiilor factual dintr-un text citit cu o imagine/ un set de imagini

**AIMS**

At the end of the lesson students will be able to:

1. use weather related poems to practice vocabulary about seasons and weather;

2. understand specific information about weather around the word;

3. use Present Continuous Tense vs Present simple Tense

4. write their own poems about seasons;

**SKILLS**

·        speaking

·        reading

* listening
* writing

**TECHNIQUES**

·        dialogues

·        group work

·        observation

·        explanation

·        pair work

**RESOURCES**

·        overhead projector

·        flipchart

·        blackboard

·        notebooks

·        handouts

-Kahoot

* tablets

**ANTICIPATED PROBLEMS**

     Students might

* encounter difficulties in using Present Simple/Present Continuous
* poor internet connection

**ACTIVITIES**

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| **WARM UP** |  |
| AIM | \*creating a pleasant atmosphere for the English class;  \*helping students feel relaxed. |
| INTERACTION | \*T – Ss  \*Ss - T |
| PROCEDURE | \*T asks Ss*How are you today? / Is anybody absent? / Are you ready to start the English class?;/Teacher asks Ss some weather rhymes.*  \*Ss answer T’s questions; |
| ESTIMATED TIME | \*2 minute |

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| **TRANSITION TO THE NEW TOPIC** |  |
| AIDS | SS’ homework |
| AIM | \*checking if there were any problems with their homework. |
| INTERACTION | \*Ss – Ss  \*Ss – T |
| PROCEDURE | \*T asks Ss what their homework was;  \*Ss read their homework sentences and teacher corrects it if necessary |
| ESTIMATED TIME | \*2 minutes |

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| **PRESENTATION:**  **1. LEAD IN ( pre-reading/pre-speaking/pre-writing/pre-listening)** | **A.** |
| AIDS | \*video projector; |
| AIM | \*to review weather words |
| COMPETENCES | 2.3. Comunicareainteractivăîntr-un schimbsimplu de informatii |
| INTERACTION | \*Ss – T  \*T – Ss |
| PROCEDURE | \*T announces that today’s lesson is about seasons and weather and the activities according each season  \*T writes the title of the lesson on the blackboard;  \*T presents some poems about seasons and children have to read them and guess the season (appendix 1a and 1b)  \*Ss answer T’s questions; |
| ESTIMATED TIME | \*3 minutes |
| **2.** | **B.** |
| AIDS | \*handouts; video projector |
| AIM | \* understand specific information about weather around the word; |
| COMPETENCES | 2.3. Comunicarea interactivă într-un schimb simplu de informatii |
| INTERACTION | \*Ss – Ss  \*Ss - T |
| PROCEDURE | \*T announces sts that they are going to watch a story called, ‘Ali and the magic carpet’. <https://learnenglishkids.britishcouncil.org/short-stories/ali-and-the-magic-carpet>  (appendix 2)  Sts watch the story and then answer some questions about the it.  \*Ss answer T’s questions;(appendix 3)  \*T tells Ss to imagine that they are in a rainforest and he writes a sentence about it: It is raining now./It often rains in rainforests, and asks sts about the differences between the two sentences |
| ESTIMATED TIME | \*8 minutes |

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| **DEVELOPMENT/** | | **Practice 1-** |
| AIDS | | \*tablets; laptop; video projector |
| AIM | | \*. revise Present Continuous Tense vs Present simple Tense; |
| COMPETENCES | | 3.3 Asocierea informaţiilor factual dintr-un text citit cu o imagine/ un set de imagini |
| INTERACTION | | \*Ss - Ss  \*Ss – T |
| PROCEDURE | | \*T asks sts to connect their tablets as they are going to play a game, called Kahoot, in order to revise Present Continuous vs Present Continuous  <https://create.kahoot.it/my-library/kahoots/c3990deb-7c39-453b-8af0-0a3c5eb99ffe> |
| ESTIMATED TIME | | \*5 minutes |
|  | **Practice 2** | |
| AIDS | \*handouts | |
| AIM | \* reading a short text;  \*identifying Present Simple and Present Continuous Tense | |
| COMPETENCES | 3.3 Asocierea informaţiilor factual dintr-un text citit cu o imagine/ un set de imagini | |
| INTERACTION | \*Ss –Ss (group work)  \*Ss – T | |
| PROCEDURE | \*T asks Sts to read a text about weather in Britain (appendix 4);  \*Ss have to underline with different colours Present Continuous Tense and Present Simple Tense;  \*T checks Ss answers. | |
| ESTIMATED TIME | \*5 minutes | |
|  | **Practice 3** | |
| AIDS | \*handouts | |
| AIMS | \*reading a short text;  \*identifying information about seasons. | |
| COMPETENCES | 3.3 Asocierea informaţiilor factual dintr-un text citit cu o imagine/ un set de imagini | |
| INTERACTION | \*Ss – T  \* St-St-(group work) | |
| PROCEDURE | \*T gives sts a text with mixed information about the four seasons(appendix 5);  \*T asks Ss to identify the weather, activities and holidays according each season; | |
| ESTIMATED TIME | \*5 minutes | |
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| **PRODUCTION/ FEED-BACK** | **Practice 1** | |
| AIDS | \*handouts | |
| AIM | \*writing poems about seasons | |
| INTERACTION | \*Ss – Ss  \*T - Ss | |
| PROCEDURE | \*T asks Ss to write Acrostics about the four seasons;  \*Ss write their poems;(appendix 6)  \*T corrects the Ss if necessary.  \*The leader of the group presents their poems. They make the Gallery Tour. | |
| ESTIMATED TIME | \*10 minutes | |
|  | **Practice 2** | |
| AIDS | Computer,video projector | |
| AIM |  | |
| INTERACTION | **\*Ss – Ss** | |
| PROCEDURE | Sts have to play a game to identify types of weather | |
| ESTIMATED TIME | 6 minutes | |

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| **Emotional Feedback/ Aims’ checklist** |  |
| AIMS | \*getting feed-back from the Ss |
| INTERACTION | \*Ss - T |
| PROCEDURE | \*T asks Ss to describe their emotional state at the end of the English class. |
| ESTIMATED TIME | \*2 minutes |

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| **Assigning Homework** |  |
| AIM | \*to describe their favourite season |
| INTERACTION | \*T - Ss |
| PROCEDURE | \*T writes the homework on the blackboard – *My favourite season”using the weather words from the lesson* |
| ESTIMATED TIME | \*2 minutes |

**Sources:**

**1. ,, Limba engleza in conversatie’’- Georgiana Galateanu Farnoaga si Doina Sechelarie Lecca**

**2.Vocabulary Wizard-Booklet**

**3.British Council**