**LESSON PLAN**

**SCHOOL**–

**GRADE** – 5th

**LEVEL** – elementary

**TEACHER** –

**LESSON** –Come Rain or Shine

**TYPE OF LESSON** – consolidating knowledge

**DATE** –

**TIME** – 50 minutes

TEXTBOOK:

**COMPETENCES**

2. Producerea mesajelor orale

2.3. Comunicarea interactivă într-un schimb simplu de informatii

3. Receptarea mesajelor scrise

3.3 Asocierea informaţiilor factual dintr-un text citit cu o imagine/ un set de imagini

**AIMS**

At the end of the lesson students will be able to:

1. use weather related poems to practice vocabulary about seasons and weather;

2. understand specific information about weather around the word;

3. use Present Continuous Tense vs Present simple Tense

4. write their own poems about seasons;

**SKILLS**

·        speaking

·        reading

* listening
* writing

**TECHNIQUES**

·        dialogues

·        group work

·        observation

·        explanation

·        pair work

**RESOURCES**

·        overhead projector

·        flipchart

·        blackboard

·        notebooks

·        handouts

-Kahoot

* tablets

**ANTICIPATED PROBLEMS**

     Students might

* encounter difficulties in using Present Simple/Present Continuous
* poor internet connection

**ACTIVITIES**

|  |  |
| --- | --- |
| **WARM UP** |  |
| AIM | \*creating a pleasant atmosphere for the English class;\*helping students feel relaxed. |
| INTERACTION | \*T – Ss\*Ss - T |
| PROCEDURE | \*T asks Ss*How are you today? / Is anybody absent? / Are you ready to start the English class?;/Teacher asks Ss some weather rhymes.*\*Ss answer T’s questions; |
| ESTIMATED TIME | \*2 minute |

|  |  |
| --- | --- |
| **TRANSITION TO THE NEW TOPIC**  |  |
| AIDS | SS’ homework |
| AIM | \*checking if there were any problems with their homework. |
| INTERACTION | \*Ss – Ss\*Ss – T |
| PROCEDURE | \*T asks Ss what their homework was;\*Ss read their homework sentences and teacher corrects it if necessary |
| ESTIMATED TIME | \*2 minutes |

|  |  |
| --- | --- |
| **PRESENTATION:** **1. LEAD IN ( pre-reading/pre-speaking/pre-writing/pre-listening)** | **A.**  |
| AIDS | \*video projector; |
| AIM | \*to review weather words |
| COMPETENCES  | 2.3. Comunicareainteractivăîntr-un schimbsimplu de informatii |
| INTERACTION | \*Ss – T\*T – Ss |
| PROCEDURE | \*T announces that today’s lesson is about seasons and weather and the activities according each season\*T writes the title of the lesson on the blackboard;\*T presents some poems about seasons and children have to read them and guess the season (appendix 1a and 1b)\*Ss answer T’s questions; |
| ESTIMATED TIME | \*3 minutes |
| **2.** | **B.**  |
| AIDS | \*handouts; video projector |
| AIM | \* understand specific information about weather around the word; |
| COMPETENCES | 2.3. Comunicarea interactivă într-un schimb simplu de informatii |
| INTERACTION | \*Ss – Ss\*Ss - T |
| PROCEDURE | \*T announces sts that they are going to watch a story called, ‘Ali and the magic carpet’. <https://learnenglishkids.britishcouncil.org/short-stories/ali-and-the-magic-carpet>(appendix 2)Sts watch the story and then answer some questions about the it.\*Ss answer T’s questions;(appendix 3)\*T tells Ss to imagine that they are in a rainforest and he writes a sentence about it: It is raining now./It often rains in rainforests, and asks sts about the differences between the two sentences |
| ESTIMATED TIME | \*8 minutes |

|  |  |
| --- | --- |
| **DEVELOPMENT/** | **Practice 1-**  |
| AIDS | \*tablets; laptop; video projector |
| AIM | \*. revise Present Continuous Tense vs Present simple Tense; |
| COMPETENCES | 3.3 Asocierea informaţiilor factual dintr-un text citit cu o imagine/ un set de imagini |
| INTERACTION | \*Ss - Ss\*Ss – T |
| PROCEDURE | \*T asks sts to connect their tablets as they are going to play a game, called Kahoot, in order to revise Present Continuous vs Present Continuous<https://create.kahoot.it/my-library/kahoots/c3990deb-7c39-453b-8af0-0a3c5eb99ffe> |
| ESTIMATED TIME | \*5 minutes |
|  |  **Practice 2** |
| AIDS | \*handouts |
| AIM | \* reading a short text;\*identifying Present Simple and Present Continuous Tense |
| COMPETENCES | 3.3 Asocierea informaţiilor factual dintr-un text citit cu o imagine/ un set de imagini |
| INTERACTION | \*Ss –Ss (group work)\*Ss – T |
| PROCEDURE | \*T asks Sts to read a text about weather in Britain (appendix 4);\*Ss have to underline with different colours Present Continuous Tense and Present Simple Tense;\*T checks Ss answers. |
| ESTIMATED TIME | \*5 minutes |
|  | **Practice 3** |
| AIDS | \*handouts |
| AIMS | \*reading a short text;\*identifying information about seasons. |
| COMPETENCES | 3.3 Asocierea informaţiilor factual dintr-un text citit cu o imagine/ un set de imagini |
| INTERACTION | \*Ss – T\* St-St-(group work) |
| PROCEDURE | \*T gives sts a text with mixed information about the four seasons(appendix 5);\*T asks Ss to identify the weather, activities and holidays according each season; |
| ESTIMATED TIME | \*5 minutes |
|  |  |
| **PRODUCTION/ FEED-BACK**  | **Practice 1** |
| AIDS | \*handouts |
| AIM | \*writing poems about seasons |
| INTERACTION | \*Ss – Ss\*T - Ss |
| PROCEDURE | \*T asks Ss to write Acrostics about the four seasons;\*Ss write their poems;(appendix 6)\*T corrects the Ss if necessary.\*The leader of the group presents their poems. They make the Gallery Tour. |
| ESTIMATED TIME | \*10 minutes |
|  | **Practice 2** |
| AIDS | Computer,video projector |
| AIM |  |
| INTERACTION | **\*Ss – Ss** |
| PROCEDURE | Sts have to play a game to identify types of weather |
| ESTIMATED TIME | 6 minutes |

|  |  |
| --- | --- |
| **Emotional Feedback/ Aims’ checklist** |  |
| AIMS | \*getting feed-back from the Ss |
| INTERACTION | \*Ss - T |
| PROCEDURE | \*T asks Ss to describe their emotional state at the end of the English class. |
| ESTIMATED TIME | \*2 minutes |

|  |  |
| --- | --- |
| **Assigning Homework** |  |
| AIM | \*to describe their favourite season |
| INTERACTION | \*T - Ss |
| PROCEDURE | \*T writes the homework on the blackboard – *My favourite season”using the weather words from the lesson* |
| ESTIMATED TIME | \*2 minutes |

**Sources:**

**1. ,, Limba engleza in conversatie’’- Georgiana Galateanu Farnoaga si Doina Sechelarie Lecca**

**2.Vocabulary Wizard-Booklet**

**3.British Council**