**INSPECTORATUL ȘCOLAR JUDEȚEAN DÂMBOVIȚA**

**OLIMPIADA DE LIMBA ENGLEZĂ**

**-model orientativ 2018-**

**CLASA a V-a INTENSIV**

**Varianta 1**

* **Pentru rezolvarea corectă a tuturor subiectelor din Partea I și din Partea a II-a se acordă 100 de puncte.**
* **Se acordă 10 puncte din oficiu.**
* **Timpul de elaborare a răspunsurilor este de 90 de minute.**

**PART I 60 points**

* **USE OF ENGLISH 30 points**

1. **Read the following clues and find the words related to animals, food and clothes. The first letter is given. There is one letter for each line. There is one example given:**

Ex: This big animal lives in hot countries and it eats leaves and grass. E\_ \_ \_ \_ \_ \_ \_ (Elephant)

1.You sit on it at a table or at a desk. C \_ \_ \_ \_

2. Clothing item used both by girls and boys for the upper part of their bodies. T- \_ \_ \_ \_ \_

3. A white and black animal which comes from China and likes eating bamboo leaves. P \_ \_ \_ \_

4. You wear this on your feet in cold snowy days. B \_ \_ \_ \_

5. You can put cheese or meat between bread to make this. S\_ \_ \_ \_ \_ \_ \_

(**5 items x 2 points = 10 points)**

1. **Choose the correct alternative for each sentence:**
2. *She/ Her* hamster is at the vet today for a check-up.
3. There are three *sheep/sheeps* grazing on the field.
4. We would like *some/any* milk and a bag of flour.
5. *There/It* is a big supermarket right after the corner.
6. The film is *more boring/boringer* than the book.

**(5 items x 2 points = 10 points)**

1. **Tania is talking to her friend David. Read the prompts and choose the best answer:**
2. **Tania:** Hello, David. How are you?

**David:** a) I’m going outside.

b) I’m not very well today.

c) I am here.

1. **Tania:** What’s the matter? Have you got a sore throat?

**David:** a) No. I haven’t got one.

b) No, thank you.

c) No, I have a toothache.

1. **Tania:** Shall I walk home with you?

**David:** a) Yes, it would be great.

b) He can walk there.

c) I must go now.

1. **Tania:** Would you like a glass of water?

**David:** a) Here you are!

b) Yes, please!

c) No, it isn’t.

1. **Tania:** Is your mum at home?

**David:** a) Yes, she likes her house.

b) No, I don’t.

c) Only my dad is there today

**(5 items x 2 points = 10 points)**

**● READING COMPREHENSION 30 points**

**IV. Read the text below and decide if the sentences from 1 to 10 are true or false:**

Alfred is an American boy. He lives in Los Angeles, California. He lives with his family in a modern house. He is eleven years old and he has got an older brother, David, and a younger sister, Emma.

He starts his day at about half past seven. He gets up, goes to the bathroom, takes a shower, brushes his teeth and get dressed. Then he has breakfast and at a quarter to eight he leaves home and catches the bus to school.

Classes begin at half past eight. He usually has lunch at the school canteen at half past twelve. After school, at a quarter past five, he goes home. There he does his school homework and when he finishes it he helps his Mum laying the table. At half past seven the family dines together.

Alfred is a very helpful boy, so he helps his mother cleaning up everything after dinner.

He usually watches TV for a while after dinner and at about ten o’clock the most he brushes his teeth again, puts on his Spider Man pajamas and goes to bed. His parents always kiss him good night before he gets asleep. Alfred is a very happy boy!

(Source: <https://en.islcollective.com/download/printables/worksheets_doc>)

1. Alfred is an American boy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. He lives in a modern flat. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. He is thirteen years old. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. He has got a brother and a sister. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Alfred wakes up at eight o’clock. \_\_\_\_\_\_\_\_\_\_

6. He walks to school. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. His classes begin at eight o’clock. \_\_\_\_\_\_\_\_\_\_

8. Alfred and his family have dinner at half past seven. \_\_\_\_\_\_\_\_\_\_\_\_\_

9. He does homework at school. \_\_\_\_\_\_\_\_\_\_

10. He is a helpful boy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(10 items x 3 points = 30 points)**

**PART II 30 points**

**● TEXT WRITING - Write about your daily routine on a weekday. Mention clock times, school subjects, activities you do in your free time, meals and family members. (60-80 words).**

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**CLASA a V-a INTENSIV**

**BAREM DE EVALUARE ŞI DE NOTARE**

* **Pentru rezolvarea corectă a tuturor subiectelor din Partea I și din Partea a II-a se acordă 100 de puncte.**
* **Se acordă 10 puncte din oficiu.**
* **Timpul de elaborare a răspunsurilor este de 90 de minute.**

**PART I 60 points**

* **USE OF ENGLISH 30 points**

**I. Read the following clues and find the words related to animals, food and clothes. The first letter is given. There is one letter for each line. There is one example given:**

1. chair 2. T-shirt 3. Panda 4. Boots 5. sandwich

1. **items x 2 points = 10 points)**

**II. Choose the correct alternative for each sentence:**

*a)Her* b) sheep c) some d) There e) more boring

1. **items x 2 points = 10 points)**

**III. Tania is talking to her friend David. Read the prompts and choose the best answer:**

1. b 2. c 3. a 4. b 5. c
2. **items x 2 points = 10 points)**

* **READING COMPREHENSION 30 points**

**IV. Read the text below and decide if the sentences from 1 to 10 are true or false:**

1. true 2. False 3. False 4. True 5. False 6. False 7. False 8. True 9. False 10. true

**(10 items x 3 points = 30 points)**

**PART II 30 points**

**TEXT WRITING**

*Marking scheme:*

* **Content -** *complete relevance* to the topic, describing places, events/characters, atmosphere, reaching climax and the final reactions of the protagonist **……. ……………… 6 points**
* **Organisation/Cohesion -** *complete logical connection* of paragraphs due to a judicious use of linking devices, mechanics and length requirements. **………………………… 6 points**
* **Vocabulary/Spelling** - a *wide range* *of vocabulary* used appropriately and accurately; conveying precise meaning; rare minor errors; well controlled spelling. **…........ 6 points**
* **Structures/ Punctuation** - a *wide range* *of grammatical structures* used accurately and flexibly; rare minor errors; very well controlled *punctuation.* **……………….. 6 points**
* **Register and Style / Effect on target reader** - *total relevance and integration* *of the* register to the task; the reader's *sustained* *interest* **……………………..........................**  **6 points**